

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: THE ADULT EDUCATOR

Course No.: ED 229

Program: TEACHER OF ADULTS

Semester: ONE

Date: SEPTEMBER 1990 Previous date: SEPTEMBER 1989

Approved: _____

Dean

K. Deloian

Date: _____



COURSE PHILOSOPHY

Participants will draw on their own experiences and concerns as teachers to re-examine their instructional styles. Ways of expanding your range of teaching behaviours and teaching strategies will be discussed. The conditions which help or hinder adult learning as well as the roles of the teacher as a communicator, facilitator and advisor will be explored.

GENERAL COURSE OBJECTIVES

1. To increase your awareness of your skills, values, attitudes and emotions and their effects on your teaching.
2. To examine the various roles and relationships teachers of adults experience such as the role of the facilitator.
3. To identify the qualities necessary to be a good teacher.
4. To increase your effective listening and feedback skills.
5. To identify myths about teaching adults.
6. To develop and share your own coping strategies for dealing with teacher fears and stresses.
7. To identify ethical and professional issues related to teachers of adults and to develop appropriate strategies for coping with ethical concerns.
8. To examine your reasons for wanting to teach adults and ways of enhancing your knowledge and skills as they relate to instructing adults.

EVALUATION

Assignments are evaluated using the following system:

- A = Above average quality. The answers to the assignments are well-thought out and complete. The tutor is able to offer only minimal suggestions or no suggestions for improvement.
- B = Fully satisfactory in terms of effort. Some items in terms of the content of the answer may be missing. The tutor is able to make minor suggestions for improvement.
- R = Repeat the assignment. The answers are not in-depth and do not indicate a satisfactory understanding of the question(s) asked. The tutor is able to make major suggestions for improvement. Assignment may be re-submitted up to 2 times in order to earn a higher grade.

All assignments and Competency Evaluation Strategies must be completed.

Assignment A is not evaluated.

Assignments B - J are evaluated. Competency 2 Evaluation Strategy (Pg 88) and Competency 3 Evaluation Strategy (Pg. 150) are evaluated.

Your final grade is based on the following achievement:

A = a minimum of seven A's on assignments or Competency Evaluation Strategies and no R grades

B = a minimum of eight B's on assignments and two B's on Competency Evaluation Strategies

R = more than one R on assignments or less than a B on both Competency Evaluation Strategies

LEARNING RESOURCES

The Adult Educator Module 2
The Learning Circle
Your Tutor